

Recorded Lesson Rubric

| Category | 6 | 5 | 4 | 3 | 2-1 | 0 |
|----------------------------------|------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------|
| Duration | 4-5 min | 3-4 min OR more than 5 minutes | 2-3 min | 1-2 min | 0-1 min | Lesson was not included or was inaccessible. |
| Grammar and Syntax | No errors | 1-2 errors | 3-4 errors | 5-6 errors | 7-8 errors | More than 8 errors |
| Quality and Creativity | Lesson is virtually perfect. It is organized logically, creatively presented, and pedagogically flawless. | Lesson is of very high quality. The presentation is logical and creative with strong attention to detail and a clear vision of the lesson. | Lesson is of solid quality. The presentation is organized well with some areas that might be reorganized. Some elements of creativity are apparent. | Lesson is adequately done but there are some obvious areas for improvement. The presentation has organizational flaws that could be addressed. Creativity may be present but is lacking in the presentation. | Lesson is rudimentary and incomplete or flawed. Information is included but lacks depth. | Lesson was not included or was inaccessible. |
| Presentation and Pedagogy | Rivals a Ted Talk in quality and includes advanced video, audio, and/or editing components. | The presenter teaches the lesson with ease and proficiency. Similar to Khan Academy presentations. | Presenter communicates well and adeptly delivers the lesson to the audience. Lesson is communicated so that audience could attempt the showcased skill. | Presenter does not teach the audience. Narration is minimal or lacking. Some grammar and substance issues. | Lesson appears rushed and hastily compiled. Narration is not included and presenter makes no effort to teach audience. | Lesson was not included or was inaccessible. |
| Personality | Applicant's personality is clearly shared with the audience – it feels as if the audience has known the presenter for years. | The presenter's personality and confidence is apparent throughout the lesson showing a strong connection between the lesson and the presenter. | Some elements of the presenter's personality are apparent. | The presenter's personality was minimally apparent. | The presenter's personality does not come through in the recording, reviewer does not feel any closer to knowing 'who the candidate is.' | Lesson was not included or was inaccessible. |